



24 March 2020

Dear Parent/Carer

I would like to begin by thanking you all for your support and kind words during this period of uncertainty, as well as thank those parents in “key worker” roles for your dedication and efforts at this time. It remains our priority to support our pupils and families as best as we can throughout this crisis and beyond.

The Government’s latest advice makes it clear that we should all stay at home wherever possible. To that purpose, we are very aware that many of you have contacted us regarding the amount of work that should be completed, deadlines for submission of work, or those that are having issues accessing the work online. Please do not worry and take note of the information below:-

### Remote learning: Advice for pupils and families

1. Fairlands staff will organise and make learning resources available for children who would otherwise normally attend school. Enough work will be set to take pupils up to the end of May half term. As some work was originally added as a ‘general post’, it is now getting harder to find amongst all the commentary. Work will now be moved to either ‘Folders’ or the ‘Assignment’ section on the right-hand side so that pupils and families can find it more easily.
2. Fairlands staff will respond to pupil enquiries via Edmodo at least once a day regarding the work set where they are fit and healthy to do so.
3. Fairlands staff will set enough work to cover the curriculum hours that would have been offered up until the end of May half term. We are aware that there is a high volume of work being uploaded this week as teachers are doing this in case of self-isolation or full closure of school. Please bear with us as your notifications should slow down by the end of the week. It is now families’ responsibility to monitor the education of their children. The Government have suspended the National Curriculum for the time being. Therefore, it is now your decision how much work is reasonable for pupils to complete. We recognise and recommend the importance of using this time to engage in wider learning opportunities such as cooking, DIY etc. We will endeavour to fill any gaps in learning once we all return to school in the future.
4. Due to the challenges faced by families to support home learning, Fairlands staff will not formally mark any work during this time and thereby remove the pressure of meeting assessment standards. However, if a pupil wishes to share their work, we will be very pleased to read it and praise their hard work.
5. Pupils can put work in their Edmodo backpack if they wish. Otherwise, please keep it at home.



Fairlands Middle School

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Headteacher: Stefan McHale  
Deputy Headteachers: Helen Heffernan and Kate Persaud  
Associate Leaders: Robert Cooling and Matthew Vincent SENDCo

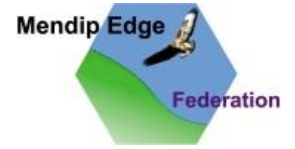
**Safeguarding Children is everyone’s responsibility.**

If you are worried about any child please make an appointment to see either Helen Heffernan, Designated Safeguarding Lead or Robert Cooling, Felicity Grant, Sally Virgin, Designated Safeguarding Deputies  
Alternatively, you can phone NPSCC: 0808 800 5000 Somerset Direct: 0300 123 2224



# Fairlands Middle School

Caring and Inspirational



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I would also like to state again that these times are unprecedented. Schools are closed and public examinations have been cancelled. This will impact on every child and as such it is vital that we prepare pupils for the future challenges they will face. Please do take this opportunity to do the things together that we normally do not have the time for: baking a cake, preparing a meal, reading together, completing a puzzle or cleaning the house, all suggestions that will help families work together and support each other, as well as being essential life skills that can be done alongside some of the work set.

Thank you once again for your support over the last week. Please continue to keep an eye on our website, Twitter feed and Edmodo pages for further updates during our school closure.

Stay safe and stay healthy!

Yours sincerely

Stefan McHale  
Headteacher



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