

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles/districts) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils all have access to their Edmodo pages. From there they can access all the work set. On the first day at home, pupils need to double check they have access to all their classes, as well as their tutor group page.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make adaptations in some practical subjects. In music, art, P.E and DT lessons we will set alternative, whilst still following some of the relevant skills content of their curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	n/a
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Key Stage 2	5 x 50 minutes lessons 2 x tutor Teams sessions of 20 minutes
Key Stage 3 and 4	5 x 50 minute lessons 2 x tutor Teams sessions of 20 minutes

Accessing remote education

How will my child access any online remote education you are providing?

Your child's Edmodo pages will be the gateway to all of their learning. Each subject page will have the instructions for that lesson. Microsoft Teams will be used to deliver part, or all, of some lessons. All KS3 pupils have a login to Office to access this. Direct Teams links will also be available for all pupils, whether in KS2 or KS3, posted on the relevant class Edmodo pages.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops are issued to families via requests from tutors. This may be as a result of the tutor checking on a lack of engagement or direct family requests.
- SIM cards are available for families using portable devices through the Vodafone scheme. All requests come via the tutor and are to support families who may be on 'pay as you go' deals.
- Our preference is to provide laptops for families to support learning rather than paper copies.
- Our preference is to enable pupils to submit work electronically. Hard copies can be handed in via the school office when needed and our risk assessment measures are implemented.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Pupils will follow their normal school timetable. Lessons will be delivered through a variety of methods:

- Live teaching using Teams (online lessons). This may be for some, or all, of the lesson.
- On-line independent learning supported by PowerPoints/worksheets. Teacher available for that lesson time on Edmodo if any questions.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by their class teachers)

Subject specific websites as directed by the teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils will show their attendance each morning by 'liking' the welcome message on the tutor page. Work for each day will be posted on line first thing in the morning so that families can plan the day ahead. Pupils should be completing all of the work set, although we appreciate with shared household devices, this may be accessed at a different time on some occasions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils will indicate their engagement in the lesson by either 'liking' a post by the teacher, by attending the Teams meeting, or by submitting work as an Assignment or Quiz on Edmodo. Each week, teaching staff will inform year heads of any pupils who have not accessed their lessons. Pupils who have not accessed any learning each week will be contacted by the tutor or Head of Year, or LSA Learning mentor.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Most lessons will set a task for pupils to complete using the Assignments or Quiz functions on Edmodo. This work will be graded or marked with comments for the pupils.
- Occasionally formal assessments will be set and handed in via Edmodo. These pieces of work will have written feedback using our 'www' & 'ebi' format.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with an EHCP will be supported by our SENDCO and the support team.
Academic mentors are in place to support pupils with SEND in accessing learning from home.
Tutors are available daily for extra support when required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There should be no difference during any period of school closure (national lockdown). When schools are fully open, isolation pages are available on Edmodo for each year group to ensure that key skills and content are matched against the school curriculum. If a pupil is ill, normal absence arrangements applies.